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| **PROGRAM CODE AND NAME** | <#PROGRAM\_CODE> <#PROGRAM\_NAME> | |
| **LEVEL** | <#LEVEL> | |
| **COMPETENCY UNIT NO. AND TITLE** | <#COMPETENCY\_UNIT>  <#CU\_TITLE> | |
| **WORK ACTIVITIES NO. AND STATEMENT** | <#WORK\_ACTIVITIES\_LIST> | |
| **CODE NO.** | <#CU\_TITLE>/IS(<#DOCUMENT\_NUM>/<#TOTAL\_DOCUMENT\_NUM>)LP | **Page**: |

| **LOCATION:**  **Classroom** | **DURATION**:  <#DURATION> | | **CODE NO.**:  <#CU\_TITLE>/IS(<#DOCUMENT\_NUM>/<#TOTAL\_DOCUMENT\_NUM>)LP | | **Page**: |
| --- | --- | --- | --- | --- | --- |
| **TITLE : <#LPT\_TITLE>**  **INSTRUCTIONAL AIMS :**  Trainees should be able to :   1. **<#RELATED\_KNOWLEDGE>** | | | | | |
| **TEACHING AID** | | **ITEM** | | **CODE NO.** | |
| **LEARNING MATERIALS** | | Information Sheet  <#CU\_TITLE>/IS(<#DOCUMENT\_NUM>/<#TOTAL\_DOCUMENT\_NUM>)LP  Assignment Sheet  <#CU\_TITLE>/IS(<#DOCUMENT\_NUM>/<#TOTAL\_DOCUMENT\_NUM>)LP | |  | |
| **AUDIO VISUAL AID** | |  | |  | |
| **TOOLS, EQUIPMENT AND MATERIAL** | |  | | QUANTITY | |

| **CODE NO.:** <#CU\_TITLE>/IS(<#DOCUMENT\_NUM>/<#TOTAL\_DOCUMENT\_NUM>)LP | | **Page:** 3 from 7 | |
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| **TEACHING ACTIVITIES** | | **AUDIO VISUAL AID** | **DURATION** |
| **PREPARATION:**   1. Comfort trainee.  * Give greetings. * Ask about the student's condition * Write the course, level, name and date on the whiteboard  1. Check the presence of trainees 2. Emphasize aspects of discipline, discipline and cooperation. 3. Start the discussion with motivation / two-way discussion / ask to calm down / be cheerful / take care of your health 4. Get attention and arouse interest in trainees  * link ideas/skills with past work experience or training to get a title.  1. State the title and write it on the whiteboard. 2. Give a purpose and write it on the whiteboard. 3. State the purpose/importance/benefit of this lesson. 4. Trainees will be able to understand why training analysis is important in skills training. 5. Investigate the trainee's knowledge of the topic to be studied through a question-and-answer session | |  |  |
| **CODE NO. :** <#CU\_TITLE>/IS(<#DOCUMENT\_NUM>/<#TOTAL\_DOCUMENT\_NUM>)LP | | **Page:** 4 from 7 | |
| **TEACHING TOPIC** | **TEACHING ACTIVITIES** | **AUDIO VISUAL AID** | **DURATION** |
| **PRESENTATION:** |  |  |  |

| **CODE NO. :** <#CU\_TITLE>/IS(<#DOCUMENT\_NUM>/<#TOTAL\_DOCUMENT\_NUM>)LP | | | **Page:** | |
| --- | --- | --- | --- | --- |
| **TEACHING TOPIC** | **TEACHING ACTIVITIES** | | **AUDIO VISUAL AID** | **DURATION** |
| **PRESENTATION:** |  | |  |  |
| **CODE NO. :** | | **Page:** | | |
| **TEACHING ACTIVITIES** | | **AUDIO VISUAL AID** | | **DURATION** |
| **APPLICATION:**   1. Distribute Information Papers. 2. Give time for trainees to read and understand the Information Paper given. 3. Ask trainees to ask if they do not understand. 4. Test the trainee's understanding by asking questions related to topics that have been studied.   Q1 :  A1 :  Q2  A2:  - ask the trainer to answer   1. Immediately help/correct the trainee's mistakes and acknowledge the answers given and give praise/motivation. | |  | |  |

| **CODE NO. :** | **Page:** | |
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| **TEACHING ACTIVITIES** | **AUDIO VISUAL AID** | **DURATION** |
| **CONFIRMATION:**   * + 1. Instruct trainees to prepare for the next activity.     2. Ask the trainee to keep the Information Sheet.  1. Distribute Assignment Papers. 2. Tell the trainees that all questions are based on lessons learned. 3. Read the instructions on the Assignment Paper clearly and clearly to the trainees. 4. State the time given 5. Give the trainees the opportunity to get clarification or ask questions about unclear questions. 6. Notify when to START answering and the time is almost END. 7. Give a summary of what has been taught and its benefits 8. Tell the topic of the upcoming lesson and ask to be ready.  * **TITLE :**  1. Greetings and adjournment of the theory learning session. |  |  |